Welcome back to the start of Term 4. Hopefully, after a very enjoyable and relaxing break, everyone is looking forward to a very productive conclusion to the 2012 academic year. The emphasis for Term 4 will be to consolidate on all the achievements and good work by our students, teachers and staff.

On behalf of our entire school community, I would like to congratulate every student in our Year 12 for successfully completing their 13 years of formal school education and officially graduating from James Cook Boys Technology High School. This occasion was formally celebrated with an official Graduation Dinner held at St George Sailing Club on Tuesday 18th September 2012. The celebration was a wonderful opportunity for all our graduating students to celebrate their momentous achievement in the company of their friends, peers, families and teachers. We wish every student the very best of luck in their HSC exams and their futures beyond 2012. As the Principal of the school, I feel honoured to lead and work with a group of staff that has been committed to supporting the learning needs of our students in their all-important HSC year.

Again, on behalf of the entire school community, I would like to congratulate our recently elected and in-coming school leaders for 2013, Jamie, Shabhamkumar, Mehdy and Matthew. All four captains, along with the entire senior prefect leadership group, are outstanding young men who will honourably advocate and represent our school with distinction.

Our school has recently completed a consultation and review process regarding school structures and procedures for 2013. Evidence-based research clearly indicates that boys require simplified and streamlined educational structures to assist in maximising their learning potential. Hence, from 2013 our school will be operating on a 1-week timetable. This will replace the current 2-week timetable cycle. Also, students at present finish school at 2:16 pm every Tuesday afternoon (at the end of period 5). In 2013, students will be finishing school at 2:08 pm every Thursday afternoon (at the end of Period 5 Thursday afternoon). This particular change is required to create a stronger alignment between the Executive meetings (held every Wednesday afternoon) and the Faculty / Staff/ Teacher Team Learning meetings (to be held every Thursday). All changes for 2013 will be extensively discussed during our next P&C meeting scheduled to be held in week 5 – Monday 5th November 2012.

All parents of students in Years 7 & 9 have received the NAPLAN reports for the diagnostic tests in literacy and numeracy that were held on 15th – 17th May 2012. All student NAPLAN reports were mailed to parents on Monday 17th September 2012. The NAPLAN tests assess aspects of literacy including reading, spelling, writing, grammar/punctuation and numeracy. The results were shown in skill bands which indicate levels of achievement. The report shows the national average and the school’s average in relation to the student’s performance. The NAPLAN results provide the school with a valuable set of data that is essential in planning the necessary support that is required for ongoing student learning and improvement.

The coming weeks will be all about students preparing for formal assessments. Year 11 students have successfully completed their Preliminary HSC courses and are in the process of finalising their subjects for the 2013 HSC. Students need to ensure they listen to the advice and feedback provided by their respective teachers in each of their courses.
Students in Years 7-10 will be sitting for their formal exams during weeks 5 & 6. Everyone needs to note that preparation is the key to success. All students must commence revising all work and develop structured revision programs at home. Additional assistance is available every Monday in the school library between 3–4 pm or online using:


School reports for Semester 2 will be reporting on student achievement in every subject using the A – E grade scale. Students will be assessed using a grade for each of the courses and supplemented with a rank in each of the courses. The grade determines the standard achieved during the assessment period using a set of learning outcomes matched to performance descriptors. Teachers have spent Semesters 1 & 2 preparing, through continuous faculty planning and ongoing professional learning, for the transition from marks to the A – E grading in reporting student achievement.

Our school continues to work collaboratively with our entire feeder – Primary Schools within the Bayside Community of Schools. Congratulations to our entire Science faculty for organising, promoting and coordinating the 5-week Gifted & Talented Science program for select groups of students from each of the Primary Schools. Student and teacher evaluations proved the entire program was a huge success.

Finally, the school visit in August by Australian of the Year, Mr Geoffrey Rush, and Young Australian of the Year, Marita Cheng, proved to be an amazing and memorable experience for everyone. Both our visitors were inspirational and thoroughly enjoyed their visit. Please read the attached letter of appreciation from Mr Geoffrey Rush to our school.

August 14th 2012

dear Terry,

many thanks to you, all of your amazing team and particularly the students for welcoming both Marita and myself, as well as members of the NADC team into the embrace of James Cook High School and guest Primary School visitors last week.

It was an inspirational visit engaging in a Q and A conversation with the students, meeting with the staff and watching some of the students perform.

To enjoy so many community and educational experiences in Sydney, Brisbane and Toowoomba broadening my perspective on the great energy and diversity that is the Australia of today, in the second decade of the 21st century, was a great tonic for me.

My very best to all for such a truly memorable occasion -

sincerely,

Geoffrey Rush
Australian Of The Year

Degrees at TAFE
If your son or daughter is planning on getting a degree at TAFE, they will need to get their applications in by October. Find out about TAFE higher education courses and how to apply:

Vocational courses
If your child is in Year 10 or 11 next year they may be keen to take up a vocational course while at school. Watch the video to hear Worldskills medal winners talk about how their VETiS courses have worked for them.
http://www.youtube.com/watch?v=bV4dhWEN50M
Welcome back to Term 4, a busy time with exams and reports due. The term began with the excitement of announcing our new Student Leadership team - Jamie Kantarovski, Shubham Prajapati, Mehdy Diab and Matthew Ng. Each of these young gentlemen have unique skills which they bring to their positions and complement each other in a range of ways. I have no hesitation in saying these boys will live up to the high standards set by leaders of the past and I look forward to working with them as we move into 2013 and they cement their identity with their peers and inject their own personalities into their roles. I thank the SRC Co-Ordinator, Ms Krishna Diwakar for her hard work in executing this process.

Yearly exams will be conducted during the coming weeks; Week 5 (5 - 9 November) for Years 7 & 8 cohorts and Week 6 (12 - 16 November) for Years 9 & 10. It is expected that all boys are currently in a state of revision and following a study program to ensure they perform to the best of their ability. These exams are important as they will consolidate the years learning and allow staff to appropriately place students in classes according to their ability levels in 2013.

All of our Year 10 students will be participating in Work Experience during Weeks 7 & 8 (19 - 30 November). At least one week is mandatory and our Careers Advisor, Ms Julie Blatchford has issued all boys with relevant information and the packages for prospective employers. If any parent has any queries regrading this valuable program please call either myself or Ms Blatchford for further information. I would like to take this opportunity to extend congratulations to Ms Blatchford for the exemplary manner in which she’s revived Careers within the school while Mr Forrester is on extended leave.

Upon the completion of these 2 weeks, the Year 10 cohort is expected to return to school till the 19th December, during which time they will complete the Board Of Studies requirements of All My Own Work in preparation for Year 11 when they return in 2013.

For boys who are unable to locate any worthwhile employment experience during this time, Ms Lauren Jarvis and Ms Mary James from the HSIE faculty will be painting some of the rooms in C Block and have offered to allow these boys to be part of the project and simultaneously complete their work experience component. Ms Jarvis has worked in conjunction with representatives from Bunnings at Kirrawee and Rockdale to source assistance and resources which will be provided to the school at no cost and I would like to commend her on her initiative and energy in providing exciting opportunities for our students and helping them to engage on many levels.

Year 11 have now become immersed in the first modules of their Year 12 courses. It is imperative that they understand the importance of regular attendance, focussed participation and regular revision as they embark on the gruelling period that Year 12 can be. Setting a strong standard now and settling into a daily study program will make the coming year easier.

I have enrolled some of our Year 11 students in a University Of New South Wales project whereby they undertake to attend the university during their holiday periods and participate in a series of workshops and complete some essays. Successful completion of this project will allow these boys to access an extra 10 marks that will go towards their ATAR scores next year and I am proud to announce I have only had positive reports from the University delegates who have met and worked with our boys so far. These boys are: Saleh Abdelaziz, Efas Chowdhury, Hussein Dakdouk, Mehdy Diab, Goodwin Huang, Mustafa Kababian, Jamie Kantarovski, Matthew Ng, Shubham Prajapati, Hassan Rahman, Filip Tipevski, Nikola Todoroski and Brandon Villazon.

Our Presentation Days this year are scheduled for Monday 10 December for Year 10 and Tuesday 11 December for Years 7, 8, 9, 11. We would like parents and carers to attend if you aren’t restricted by work commitments to celebrate the conclusion of the school year and your son/s achievements.

The school year concludes for all students on Wednesday 19th December. The last two days, 20 & 21 December are the scheduled Staff Development Days and our focus will be the incorporation of specific school targets into programs in readiness for 2013.

Vicky Manos
Deputy Principal
Our Year 12 cohort is currently in the beginning stages of the HSC exams and we extend them our best wishes and continued support. This group of young men formally graduated in a wonderful ceremony at St. George Rowing Club on the 18th September. Their Student Advisor, Ms Maria Lagoudakis did an exemplary job in organising the evening, assisted by Ms Nicole Kypriotis, despite her being on maternity leave. The venue was beautifully arranged and the evening was momentous for all involved. Our Student Leaders took on the role of running the proceedings with aplomb. The boys received their graduation certificates and yearly reports and were supported in the celebration of their last school event by families and staff. It was wonderful to enjoy the good spirit and ambience that was present throughout the evening.
During Term 3, to celebrate National Child Safety Week and "R U OK day", the Peer Support Leaders helped the Year 7’s to design and paint anti-bullying banners to put up around the school. Bullying is not a major problem with the Year 7 cohort; however it is important to raise awareness about the issue and prevent potential bullying situations from occurring. Any Year 7 students experiencing difficulties with bullying are advised to talk to Ms Neyland. During Term 4, Year 7’s will be exploring the anti-violence “Real heroes walk away” campaign with a poster competition. The Year 7’s will also celebrate the end of the year with soccer, handball and touch competitions and pizza day organised by the Year 10 Peer Support Leaders. The Year 7 group should be congratulated on their successful adaptation to high school and I hope that their excellent academic efforts continue throughout their high school years.

Computing News

Gaming competition at Macquarie University
At the end of October our school will be attending Macquarie University to participate in a gaming competition. The cost is $15/ student and permission notes are available from Ms Neyland.

Microsoft Imagine Cup
Microsoft’s Imagine Cup is the world’s most prestigious student technology competition, bringing together student innovators from all over the world to create new apps. More information is available from http://imaginecup.com/

Python competition
During Term 3, Year 11 students Hasan Rahman and Adithep Phaktam worked hard to improve their scripting skills in the University of Sydney Python competition. Every week over six weeks they uploaded their solutions to progressively-more-difficult programming problems. The boys should be congratulated for their efforts.

VET Awards Breakfast
On September 9 at St George Leagues Club, Year 12 student, Vernon Lee, received special recognition for his achievements in VET IT when he was presented with a certificate. Vernon consistently applied himself to achieving his best with a quiet and conscientious manner and has always completed his VET assignments in a professional manner on time and to industry-standard. Over his senior years he completed two placements; one at Mortdale Public School and another at Bexley North Public School, where he exhibited a high degree of helpfulness and an excellent ability to deal with clients. Vernon is a mature and polite student who takes responsibility for his learning and should be congratulated for his efforts. Vernon aims to utilise his IT skills in future study opportunities and we wish him well in his future career.

Introduction to Programming course at UNSW
This course has been offered for students who are interested in computer science and would like to start programming. In the course, students will learn to program in Python and start to create apps that will teach them the basics of computer coding. More information is available at: https://www.csesoc.unsw.edu.au/compclub/index.html

LEGO robotics badge
Any student interested in learning how to program LEGO and VEX robots, should visit http://www.cs2n.org/partners/boy-scouts/ to earn their Robotics Merit Badge.

Eftpos Machine
The school now has an EFTPOS machine installed to make payments for school fees and excursions easier by debit or credit card. When the school fees are sent home there is an Credit Card Authority sheet to authorize credit card payments to the school, which you can fill out, sign, and send back to school with your son—this form can be used for credit card payments only—not EFTPOS.
A reminder that school fees need to be finalized as soon as possible.
YEAR 11 REPORT

I would like to start by welcoming back our Year 11 students to Term 4. I trust that everyone is refreshed after a relaxing and enjoyable break and looking forward to the start of their HSC course.

I would like to extend my sincere congratulations to Jamie Kantarovski and Shubham Prajapati for their elections as School Captains and Mehdy Diab and Mathew Ng as School Vice Captains. These students have demonstrated superb leadership qualities and exhibited exemplary behaviour in and out of school. A special mention also goes to Saleh Abdelaziz, Nathan Damcevski, Alex Kadinski, Adithep Phakthum, Godwin Huang and Efas Choudhary, Ray Kang and Fariz Sawal our Senior Prefects. These students are our role models and good examples for others to follow.

Year 11 cohort has sat for their HSC Preliminary Course exams which marked the end of their Year 11 course and the start of their Year 12 HSC course at the beginning of term 4 2012. I would like to congratulate our students for their excellent behaviour and responsible attitude during the duration of the exams. Well done young men! I would also like all students to ensure that they have completed all assessment tasks so that they have met preliminary requirements.

Some students have gone before a senior panel review where attendance and results of Preliminary courses were analysed and discussed, and goals for HSC courses set. Students who have not yet met requirements for the Preliminary course will be unable to start HSC courses, and all students are encouraged to utilise staff assistance in clearing outstanding ‘N’ awards and course requirements.

Teachers are in the process of writing their reports and we anticipate that students will receive their yearly reports by beginning of Week 4.

Year 11 jackets for 2012/2013 are being made as we speak. 65 students paid their deposit for their jackets and I would these students to pay the balance by Week 3. The jackets will not be delivered until they are paid for in full. Please contact me if you have any questions regarding these jackets.

HSC General Information

As our Year 11 students commence their HSC course, they need to carefully choose subjects that best suit their abilities and interests and that they may use in the future – don’t worry about what your friends are choosing.

Students must complete 12 Preliminary units (usually studied in Year 11)
Students must complete at least 10 HSC units (usually studied in Year 12)
HSC results comprises of: 50% assessment tasks in 2012-2013 AND 50% HSC Exams in 2013

Students have only two opportunities to make adjustments to their HSC subjects’ choices only at the beginning of Term 4 in Week 2 or at the end of Term 4. It is important that they do not feel the choices they make must be done in isolation. I would advise them to discuss all their options with their parents, teachers, and heads of departments, career adviser, year adviser and students already doing the courses. Their choices need to be made with how each subject will affect their ultimate goals and whether this subject is a pre-requisite for any course they may be considering at a tertiary level either at university, TAFE or at a higher institution. I would also ask our senior students to do their best in the classroom and with all assessments and examinations, and to manage their time wisely and put their study periods to best use.

A merit assembly will be held in week four to recognise the many achievements of our students and to reward them with certificates to acknowledge their academic success in their yearly examination and in their assessments as well as students’ citizenship and participation in all aspects of school life. I would like to offer my congratulations to those students in advance.

Some of our Year 11 students will be sitting for accelerated HSC courses in Chemistry and IPT. Our thoughts and good wishes are with Jamie Kantarovski, Mohammed Fakih, Mehdy Diab, Ray Kang, Shubhamkumar Prajapati, Alexandar Kadinski and Godwin Huang. Good luck young men!!

Finally, I would urge all students to accept the challenge of the Higher School Certificate and to strive hard to achieve the best possible HSC result, but also to strike a balance and pursue sporting and cultural interests. I am looking forward to a very productive, enjoyable and rewarding term. Good luck to all our students in their study for the Higher School Certificate.

M. Loutfy
Year 11 Adviser

Senior Blazers

A reminder that the black Senior Blazers are on special at Lowes, Rockdale for the discounted price of $149.50—which is a saving of $50.00! Blazers must be purchased or ordered between the 12th January 2013 and the 12th February 2013.
Great advances have been made in the PDHPE faculty in recent months with the purchase and installation of the latest smartboard technology. This board also required the purchase of a more sophisticated laptop in order to run all the programs of the smartboard. All members of the faculty attended a course run by “electroboard” which presented in detail all the features. This technology will further enhance the learning strategies and outcomes for all students in the whole range of subjects offered in PDHPE. Including PASS (Physical Activity and Sports Studies 9/10 elective), SLR (Sport, Lifestyle and Recreation 11/12 elective), PDHPE 2 unit, as well as PDHPE 7-10. The “elective” courses are extremely popular, as they offer a range of different challenges and experiences. Including; golf, ice skating, outdoor recreation camps, kayaking on Sydney Harbour, ten pin bowling etc. Upcoming events include a PASS excursion to the national park on Friday 2/11, via train and ferry for bush walking around Bundeena and Jibbon Point, as well as a beach sports competition.

The faculty is also looking to offer Sports Coaching as an elective subject in years 11/12 in 2013. Mr.Van Dijk and Mr. Yelevich are currently undertaking study through New England University seeking accreditation in Certificate 4, Training and Assessment and Certificate 2, Sports Coaching. (Another example of our mantra to students that we want them to be “life long learners”). Special mention should be made of some outstanding sporting achievements during Term 3. Including:

Claren Ye . .................. St.George Zone Champion Athletics
13 years Rugby League Team.. St.George District Champions
Filip Tipevski ...Has been honoured for his overall sporting achievements with the prestigious.
Pierre de Coubertin Award
Andrew Poulos....St.George Rugby League Club Medal.
After careful consideration Andrew was unanimously selected due to his commitment and outstanding play over the course of the competition.

These trophies and awards will be presented at the annual Sports Award Presentation day to be held on Friday 7/12/12 in the school hall.

Sports quotes for this issue...“luck is what happens when preparation meets opportunity” Darrel Royal...
“.you have to expect things of yourself before you can do them” Michael Jordan

Mr.A.Kentwell
PDHPE
Science Competition

Yet again some of our students have performed admirably in the Australasian Schools Science Competition. This year more than 400,000 students competed nationwide! All the students who participated ought to be congratulated for sitting this test. It provided opportunities for students to demonstrate their potential and ability, and covered a wide range of skills including:

- observing and measuring
- interpreting visual data
- inferring, predicting and concluding
- investigating
- reasoning and problem solving

Our Year 8 results were commendable. Congratulations to the following students:
- Dion Paraskevopoulos (8) Credit
- Justin del Prado (8) Credit
- Mohammad Abdallah (8) Credit
- Michael Yao (8) Credit

Year 6 Science Enrichment Program

Late in Term III Year 6 students came to our school to participate in a series of science enrichment activities. The students were from the following primary schools: Carlton South, Brighton Le Sands, Arncliffe, Rockdale and Ramsgate. These students were very motivated!

Many of our own motivated and talented students assisted the Year 6 students very capably during experimental work in one of our new laboratories (C4). The Science Faculty is grateful for their assistance – the students are:
- Justin del Prado
- Dion Paraskevopoulos
- Leo Calica
- John Ng
- Cameron Mason
- Mohammad Abdallah
- Aden Stoyanoff
- Stuart Butler
- Liam St Vincent
- Johann Roodt
- Daniel Cerra
- Shafeel Hussein
- Saeb Chamaq
- Jayden Melbom

Thanks also to -
- Ms Alibrio for organising her work space and for allowing us to show off her laboratory.
- Ms Nicol and Ms Geldard for their superb preparations.
- Ms Atzemis and Mr Van Dijk for organising the Primary school visiting students.

Mr Loucopoulos
Head Teacher Science
October 2012

AUSTRALIANS OF THE YEAR VISIT JAMES COOK BOYS

On Tuesday 7th August some students were given the opportunity to be part of an interview with two recipients of the 2012 Australian of the Year Award. The internationally acclaimed actor, Geoffrey Rush and the young Australian of the Year, Marita Cheng visited our school and spoke to students. A former student from our school, Mr Costa Loucopoulos kindly gave his time to be the Master of Ceremonies.

This event excited the interest of our students who were provided with information in their English classes and were asked to make a written application to attend the presentation. Students were also asked to consider questions that they would like to put to our esteemed guests. I was very impressed by the high standard of student applications and the thoughtful questions that students prepared.

Students in 8 English 1 worked with Ms Mason and Ms Okell to prepare a series of tableaus that they performed for our audience to open the event. Geoffrey Rush began his talk by congratulating these students and praising them for their diligence and the courage they displayed in performing so well for an audience of their peers.

Both speakers gave a short introductory speech and then students were invited to asked questions. Our students responded enthusiastically and confidently came to the front, took the microphone and addressed out guests. Marita Cheng spoke about her innovative work in Australia and overseas in robotics and Geoffrey Rush told entertaining stories about his experiences in the film industry.

Students showed considerable interest in the “Pirates of the Caribbean” films with one student inquiring if it was annoying to be walking around all day with a parrot on your shoulder. It was a lively, interesting, good humoured discussion and our students were an active and engaged audience. One and a half hours passed quickly and at the end there were many students who had their hands raised wanting to ask more questions.

Thank you to all the staff that assisted with the organisation of the event including our Principal, Mr Vallis, our Drama teacher s Ms Mason and Ms Okell and to the English staff. Congratulations to our student audience for their positive and enthusiastic participation.

Ms M Rix  Head Teacher English
**H.S.I.E FACULTY**

It was a very busy Term 3 for HSIE. Firstly, a big thank you to Mr Pikis and Ms Mandoh and who joined us for Term 3 and also to Ms Eloss and Mr Smith who will continue to work with us in Term 4.

Year 12 have finished their courses and are now well and truly prepared for their HSC examinations. All teachers in HSIE wish Year 12 luck with their exams and for the future.

On Tuesday September 11th two officers from the Australian Federal Police came to speak to Year 10 Commerce about the role of the Federal Police, the difference between Federal Police and State Police, high profile cases that they had worked on, overseas postings and Federal Police career opportunities. Students were inquisitive and well behaved. Well done to those who attended, and thank you to Mrs James and Mr Pikis for their organisation of the event.

Year 7 History students visited the Nicholson Museum at Sydney University. They were able to look at ancient Egyptian artefacts, analyse primary sources, see real mummies and study x-rays of mummies, handle artefacts from the ancient world and investigate ancient times from archaeological point of view. Thanks to Ms Bastas for her organisation of the event and also Ms Atzemis and Ms Manos who also attended the excursion.

Mr Tsaridis took 8C geography to Kogarah to take a survey about threatened habitats. Students were able to learn what locals understand about threatened habitats. It was a successful excursion and students were well behaved and returned with valuable information.

Term 4 will be another eventful term in HSIE. Year 11 will start their HSC course. Junior classes will be completing their final assessments and sitting for their yearly exams. Now is the time for students to settle into a regular study pattern so that they can achieve their personal best.

The ASX Share Market game is on again with a number of students involved. The share market game gives students the opportunity to learn what it’s like to invest money in that Australian share market. Game 2 will finish 24th October. Good luck to those competing! The Share Market game runs twice a year and will run again early next year.

Finally, towards the end of Term 4 Mrs James and Miss Jarvis will be running a project to renovate and paint C7 and C8 classrooms. Year 10 students will have the opportunity to get involved and learn valuable skills as a part of the Work Experience program. Any Year 10 Student who has not yet organised work experience and would like to be involved should register their interest with Mrs James or Miss Jarvis who will circulate more information in the near future. Any parents who have skills or experience in renovating and/or painting, or are willing to lend a hand are encouraged to become involved in the project. If you would like to donate your time, please call the school on 9587 1770 and speak with either Mrs James or Miss Jarvis.

We are all looking forward to a productive and interesting Term 4 in HSIE.

Miss. Jarvis.

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**LIBRARY NEWS**

**BORROWING @ SCHOOL**

Students are reminded that they can use their photo ID cards to borrow books. Please ensure that you have overdue loans!

Students who borrowed books last term are reminded that these books need to be returned to the library immediately.

Students with overdue books cannot borrow until they have returned their overdue library books (or paid for them if the books are lost)

**Library Photocopier/Printer**

The library photocopier is out of order. Until a new photocopier is purchased, students who need to photocopy or print their assignments are requested to save their work on an USB stick and print from either the computer labs or the print room.

**Year 7 Book Selection**

With the generous support of ‘Bloomin Books’ in Caringbah, the school library has been able to organise a display of new fiction books during Term 3. Year 7 students and their English teachers have been invited to examine these books and make recommendations to Library staff regarding the purchase of many of these books for the school Library. Please ask at the Library for a full list of books on offer.
I would like to introduce myself as the temporary Careers Advisor whilst Mr Forrester is on long service leave. I began this role at the beginning of Term 3 and am finding the position both challenging and very rewarding. The students have been enthusiastic in asking for my advice on their varied questions.

Term 4 is off to a busy start for Year 10. We have 11 students participating in ‘Get Into Vet’ courses such as XLR8 into Automotive, Café Skills, Carpentry, and Plumbing. These students attend TAFE for 2 full days a week during the next 8 weeks. This is also the Term when Year 10 students participate in a compulsory Work Experience Program. There was an orientation session on the first Tuesday back where students were issued and directed through the procedures and documents for the program. Students are required to source their own employer with help from myself. Work Experience is a one week mandatory program, and there is an optional 2nd week that will commence Week 7.

Interviews with each of the ‘new’ Year 12 students will be conducted this Term ensuring that they are on the correct path to achieving their HSC goals for 2013.

I look forward to collaborating with you and your sons on choosing career paths that best suit their likes, abilities and ambitions.

Julie Blatchford
Acting Careers Advisor

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**DONATIONS OF UNWANTED UNIFORMS**

If your son has outgrown some of his uniform please consider donating his uniform items to the school. For example—shirts, jackets, sports tops etc. Any uniforms from the outgoing Year 12 students would be greatly appreciated too. Sometimes we have a student in need of assistance and donating uniform to the school enables us to provide them with the items they require. Your items may be dropped off at the Front Office and should be clean and in good condition. Thank you.

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**Number Crunchers**

During Term 3, all Year 7 students participated in the ‘Number Crunchers’ competition. Each student completed a series of tests which were collated to determine the top 5 ‘Number Crunchers’. The successful competitors were Phi Pham, Claren Ye, Supreme Rawal, Muhammed Khamis and Mohamad Hijazi. These boys all displayed exceptional Mathematical ability.

On Thursday 11th October, the five finalists headed to Kogarah High school for the cluster final of the ‘Number Crunchers’ competition. Here they competed with five other schools. The format is similar to a ‘Spelling Bee’ with answers calculated mentally and given in spoken form in front of an audience. The last non eliminated student to give the correct answer is acknowledged as the ‘Number Cruncher Champion’ of their school. After twelve nerve racking rounds, Claren Ye emerged as James Cook’s champion. He will now represent our school at the Grand Final which will be held at the Powerhouse Museum in November.

Two other competitions were also held during the Cluster Final. Firstly, the Rubiks cube challenge. Muhammed Khamis was our entrant. He put up a good challenge but was outclassed by a competitor who took just 80 seconds to complete the puzzle. Secondly, the Pi challenge. This was to determine who could recite Pi to the most number of decimal places. Phi Pham was our capable and determined entrant, with over 140 decimal places to his credit. On the day his competition was strong with the winner reciting more than 300 decimal places.

The format of the competition is exciting but can also create nervous tension for the competitors. All five boys must be congratulated on their commitment to the competition. Well done and good luck to Claren in the Grand Final.

Lisa Axiotis
Maths Department
International Students

Over the years James Cook Boys Technology High has been enriched with a steady flow of International students, nearly all of whom have commenced tertiary studies after completing their HSC. These students have originated from a wide variety of countries that includes China, Vietnam, Thailand, Nepal, Burma and Korea.

Upon arriving in Australia, the International students usually complete an Intensive English language program before commencing their studies at our school, returning home to visit their families only during the school holidays.

Two of our students, Nathan Zhang (Yr 12) and Roy Shao (yr 11) have been nominated for a special International Student Award because they have performed academically with distinction and achieved their best. The result of the nominations will be announced in a couple of months and both students will be invited to attend a special presentation early next year.

Korean Delegation Visit

On 15 August 16 delegates and a translator from the Seoul Ministry of Education visited our school, the purpose of which was to study our school’s approach to preparing students for work and tertiary studies. The visit involved a presentation by Ms Lee, Ms Blatchford, Ms Manos, Mr Yelavich and Mr Clark explaining our school’s approach to catering for a wide range of academic studies, TAFE and Beacon foundation.

It was a wonderful opportunity for the exchange of educational philosophy and practice. In November there will be a Japanese delegation visiting our school.

St George Special School

At James Cook Boys Technology High School we value the strong links and interactive activities that exist between our school and St George Special School.

At St George Special School there are over 50 students with special needs who range from kindergarten to yr 12.

Our school has an ongoing commitment every Wednesday afternoon during sport time to visit the students at the school and provide assistance with a wide range of activities. James Cook students assist with activities such as ball games, movement, entertaining the students and providing support to the students wherever they can.

At James Cook Boys Technology High School we are very proud of our students’ caring ways and ability to empathise with students who require extra support, and we look forward to creating stronger ties with St George Special School in the future.

M Lee

Our visit to Taronga Zoo

By Ali D (Year 7)

After school on Thursday 19th August our group of Year 7s took a train to Circular Quay. The views of the Harbour Bridge were amazing. Then we set off by ferry and it took 20 minutes to get across the Harbour but the ferry ride was really fun. We met the zoo keepers when we arrived and they were really nice and kind. On our walk up to the Education Centre we saw exotic animals including red pandas, Himalayan Tahr and a Komodo dragon while we heard animals such as the snow leopard. For dinner we had a veggie burger then we went out for a night tour. The zoo keepers shone a red light on the animals including giraffes, zebras and bongos. The red light was used because the animals are not agitated by it. Before bedtime we also had a lesson about turtles and goannas. The next day after breakfast we saw some Australian animals including an emu and wallaby. Then we saw a carpet python – a snake that is safe enough to have as a pet. We found out that a boa constrictor can swallow a small pig, but eats only once or twice a year. After that we went to the bird aviary. We saw a black cockatoo that could say hello and wave goodbye. We also saw an owl with amazing eyesight, able to turn its head more than 270°. At the bird show some birds swooped over us to collect a dollar coin that a lady in the audience was holding. We also saw a seal show and there was a seal that had been trained to use its flipper to imitate a shark fin! Our group was also lucky enough to see chimpanzees, gorillas, elephants, reptiles and penguins. It was a great excursion and I hope I can go there again one day.
Our Boys’ and Their Beacon Adventures

Term 3 was an extremely busy and beneficial Term for our Year 10 students’, and as we enter the final school term for 2012 the schedule does not become any less congested. Throughout last term ALL year 10 students experienced some involvement with the Beacon program at James Cook, and as the Beacon Coordinator at James Cook, I have continually been impressed with the quality of learning outcomes which have been achieved by our boys’ in this program.

As I reflect on what has been achieved for the 2012 school year in conjunction with Beacon and start to finalise the organisation of the finals events of the 2012 School calendar, I feel it is important to acknowledge a number of companies and individuals who have sacrificed their time to help the program achieve its objectives. Below are a list of the individuals and/or the organisations who have helped to ensure the continued educational success of the Beacon Program within our school.

<table>
<thead>
<tr>
<th>Accenture Consulting</th>
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</thead>
<tbody>
<tr>
<td>Leighton Contractors</td>
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<tr>
<td>SKM Consulting</td>
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<tr>
<td>Kennedy’s Law – Mr. Brendan Tynan Davey</td>
</tr>
<tr>
<td>Taylor Nicholas – Mr. Michael Hatz</td>
</tr>
<tr>
<td>The Handy Squad – Mr. Andrew D’Apice</td>
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<tr>
<td>Chartered Accountants – Mr. James Paniares</td>
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<tr>
<td>NSW Police Force – Constable Matthew Smith</td>
</tr>
<tr>
<td>Australian Executive Apartments – Mr. Con Kotis</td>
</tr>
<tr>
<td>Gate way to Health Personal Training – Mr. Liam Zolo</td>
</tr>
</tbody>
</table>

Term 3 Events

Term 3 saw a number of key events take place, which included:

- Speed careering – which featured a number of different professionals speaking to the students on a personal level, highlighting their job roles, qualifications, and future career paths and opportunities which are available to our students’.
- BBQ with the Boys’ – which aimed to develop leadership skills, improve communication skills, build ambition and determination, set individual goals for their future, and build self belief and confidence.
- Site visits - a number of boys also took part in Site tours at some of Australia’s biggest Companies, including Accenture Consulting and Leighton’s Contractors. On these Site tours our students got practical experience of what actually goes on in the IT, Management and Construction fields.

Term 4 Events

Things do not slow down in Term 4. All Year 10 students will take part in:

- Interview skills workshop – which aims to develop the practical skills necessary to gain employment in a competitive employment landscape. This workshop is being run in conjunction with our English faculty as they deliver a Job Skills unit of work throughout Term 4.
- Charter Signing – this is a public acknowledgement to the further commitment to education after the conclusion of Year 10 schooling by our boys’. All parents and caregivers are invited and encouraged to attend this event.
- Site Tours – Term 4 also offers your son the opportunity to engage in a number of different work experience activities that will allow them to gain hands on experience in a career field which interests them.

As you can see it has been a productive semester with a number of great educational opportunities still available for your son to become involved in.

Mr. Ben Yelavich
Beacon Foundation Coordinator
PDHPE Teacher
Sport Organiser
Congratulations to all students in Year 9 who received Merit Certificates at the Formal Year meeting towards the end of Term 3. These students were identified and celebrated for either commitment to learning, academic excellence or community service throughout Term 3. It is always a pleasure as a Year Advisor to be able to formally recognize the students’ who have consistently approached their studies or shown great improvement in their attitude to learning throughout the term.

Students and parents are also reminded of the upcoming yearly exams for Year 9 that will occur during Week 6 of this term. In order to maximize the opportunities for success in these exams, students are encouraged to start preparing for them over the next couple of weeks by developing routine study habits at home and by ensuring that all class work is up to date. If students have any concerns regarding their exams they are advised to speak directly to their classroom teachers over the next couple of weeks. Preparation and revision for these exams will no doubt prove to be the key to success and all Year 9 boys are extended the best of luck during this period.

Ms Cork - Year 9 Advisor

Record of School Achievement – Credentialing for Year 10 Students in 2012 and beyond

As a result of changes by the NSW Board of Studies, Year 10 students in 2012 and beyond will not undertake externally set and marked School Certificate tests in English-literacy, Mathematics, Australian History and Australian Geography Civics and Citizenship, Science, Computing Skills.

James Cook Boys Technology High School has an excellent record of good student achievement at School Certificate level in past years. In 2012, all Year 10 students at James Cook Boys High School will undertake end of year examinations in English, Mathematics, Science, History and Geography. The examinations will be school-based. All students will be advised about assessment in all other courses by their respective teachers. Year 10 students at James Cook Boys High School will be receiving their Semester 2 reports in December and will be required to attend school until the end of the school year (the date officially set by the Department of Education and Communities.

The Record of School Achievement (RoSA) came into effect for the 2012 Year 10 cohort. The following information regarding eligibility, credentialing and ‘N’ deTerminations is provided for parents and students.

Eligibility for the RoSA

The eligibility requirements for the RoSA are essentially unchanged from the School Certificate, except for the deletion of the School Certificate tests. Requirements relating to curriculum, school attendance and the completion of Year 10 are identical to those that previously applied for the School Certificate.

In summary, to qualify for the award of a RoSa, a student must have:

attended a government school, an accredited non-government school or a recognised school outside NSW;

undertaken and completed courses of study that satisfy the Board’s curriculum and assessment requirements for the Record of School Achievement;

compiled with any other regulations or requirements (such as attendance) imposed by the Minister or the Board; and

completed Year 10

Mandatory curriculum requirements

Students are required to complete the same mandatory curriculum in junior high school years (Years 7-10) as before – it is just that there are now no external tests at the end of Year 10 and no piece of paper called the School Certificate saying they have done so.

However – there is available a document called the RECORD OF SCHOOL ACHIEVEMENT to be known as the RoSA.

School attendance

Rules relating to school attendance remain unchanged.

As was the case with the School Certificate, a requirement for the award of the RoSA is that students attend until the final day of Year 10 as determined by the Department of Education and Communities. Schools ensure that syllabus outcomes and course study requirements, including indicative hours of study as specified by the Board and Department of Education and Communities are met.

Issuing of RoSa documentation by the Board of Studies

The formal Record of School Achievement credential will be awarded to eligible students when they leave school AFTER they have completed Year 10. Schools will be required to notify the Board of eligible students leaving school at end of Year 10, 2012. The Record of School Achievement will be provided by the Board in printed format.

Students leaving school who do not meet the RoSA requirements will be issued with a printed Transcript of Study.

Students who do not leave school at the end of Year 10 will not receive a RoSA until they leave school and/or gain the Higher School Certificate.

Content of the RoSA

The RoSA will contain the following information:

Stage 5 courses listed in sequence consisting of English, Mathematics, Science, Australian Geography, Australian History, followed by other Board Developed Courses and then Board Endorsed Courses in alphabetical order with the student’s grade shown to the right of each course.

All mandatory curriculum requirements (i.e. English, Mathematics, Science, HSC, Languages, Technology, Music, Visual Arts, PDHPE) listed under separate headings with an indication of completion by the student.

A statement that the student is eligible for the award of a Record of School Achievement.

VET courses will be recorded as ‘Completed’ with the footnote Refer to Vocational Documentation.

Courses based on Life Skills outcomes and content will be recorded as ‘Completed’ with the footnote See Profile of Student Achievement.

Content of the Transcript of Study

The Transcript of Study will contain the same information as the RoSa for courses satisfactorily completed.

Where an ‘N’ deTermination is received in a Stage 5 mandatory course it will be recorded on the Transcript of Study as ‘Not completed’. Where an ‘N’ deTermination is received in an additional study (elective) the course will not appear on the Transcript of Study.

The Transcript of Study will also include a statement that the student is NOT eligible for the award of the Record of School Achievement.

‘N’ deTermination

‘N’ deTerminations are issued for the non-completion of requirements in a course.

The ‘N’ deTermination process for Year 10 students is unchanged from previous years. The school will continue to issue warning letters to students who are in danger of not meeting course completion criteria.

Students who have not complied with the requirements for satisfactory completion of a course at the time of finalising grades cannot be regarded as having satisfactorily completed the course. The principal will then issue and ‘N’ deTermination.

Where a student fails to satisfactorily complete a mandatory Stage 5 course the student:

is ineligible for the award of the RoSA if they leave school at the end of Year 10; may be ineligible to enter Preliminary (Year 11) courses.

Life Skills

The Profile of Student Achievement provides details of the specific Life Skills syllabus outcomes achieved by students undertaking Life Skills outcomes and content in Year 10. It will be printed and issued by the Board to school leavers, together with the RoSa (or Transcript of Study for ineligible students).

If you wish to know more contact Deputy Principal and/or Principal.

Or visit the Board of Studies website www.boardofstudies.nsw.edu.au
**FREE! Group for Dads! Male Guardians of Teenagers**

Are you a Father, Step dad, Grandfather or other male guardian of a teenager aged 12-18? Meet others in a similar situation and talk about:

- Respect, setting boundaries and limits
- Parenting strategies, how do Dads get involved
- Teenagers and role taking, behaviour, bullying, Alcohol or other drugs
- What teenagers might be going through, or what they might be thinking
- Communication, anger and dealing with conflict
- ... and more with a qualified male professional

Group meetings are at: Level 3, Corner Moate Ave & Princess St, Brighton-Le-Sands

Starting
22nd October 2012
6.30pm-8pm
(Supper Provided)

Duration: 6 weeks on Mondays

(Limited spaces!)
For bookings phone
Paul 9354 1769 or email
project@stgeorgeyouth.org

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**REGISTRATION FOR DADS/MALE GUARDIANS GROUP**

First name: __________________________________________

Family name: ________________________________________

Address: ____________________________________________

Home phone: __________________________ Mobile: ________

Age of children in the family: ___________________________

Send this form to:
St George Youth Services-Reconven Youth and Family Service
PO Box 659 Rockdale 2216 QR By Fax. 95562670 QR Email details to
project@stgeorgeyouth.org

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**Roselands Swim Club**

Want to get more out of your swim training? Want race practice for carnivals? Want another way to stay fit? ... then come join our family friendly club.

- 30 years 1981-2011

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**United Taekwondo**

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FUN & FITNESS FOR ALL AGES - FAMILY ORIENTATED SPORT - NON CONTACT & SEMI CONTACT TOURNAMENTS

BEGIN YOUR JOURNEY TODAY!

- Increase self esteem & improve self discipline
- Meet new friends & gain confidence
- Increase flexibility
- Feel safer

INTERESTED

START NOW

FAMILY DISCOUNTS APPLY - SPECIAL INTRODUCTORY OFFERS AVAILABLE

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**Carlton Public School**
Catherine St, Beverley Park 6.30pm - 7.30pm
Call Instructor Carol 0410 761 002

**Oatley West Public School**
Oatley Park Ave, Oatley
Tuesday & Thursday
5.30pm - 6.30pm
Call Instructor John 0402 914 971

**Hurstville South P.S.**
McIlwraith St, South Hurstville
Tuesday & Thursday
6.30pm - 7.30pm
Saturday 10.00am - 11.00am
Call Instructor Carol (001) 761 002

**Gymea North P.S.**
Raby Rd, Gymea North
Monday & Wednesday
6.30pm - 7.30pm
Call Inst. Andrew 0404 795 044

**Brighton Le Sands P.S.**
Corner Rd, Brighton Le Sands
Monday & Wednesday
6.30pm - 7.30pm
Call Instructor Bruce 0413 640 630

**Oatley Public School**, Car Neville & Lexilla Rd, Oatley
Monday & Tuesday
6 - 7 (Children) & 7 - 8 (Adults)
Call Instructor John 0403 728 344

**Lugarno Public School**, Old Queen Rd, Lugarno
Wednesday & Thursday
6.30pm - 7.30pm
Call Instructor Gary 0422 289 838

**Cronulla Masonic Hall**, The Narellan, Cronulla
Thursday 6.30pm - 8.30pm
Friday 6.30pm - 7.45pm
Call Instructor Mark 0417 015 305

VISIT YOUR LOCAL CENTRE OR CALL HEAD OFFICE MASTER PAUL MITCHELL - 0421 710 945

www.unitedtaekwondo.com.au
GRADING

The Board has developed a set of General Performance Descriptors that describe five levels of achievement, A-E.

For each course, a set of Course Performance Descriptors has been developed based on the General Performance Descriptors. Each descriptor is a positive statement about achievement related to the knowledge and skills relevant to the course.

Teachers will collect assessment information regarding student achievements in a course and relate it to subject specific Course Performance Descriptors. The information will cumulatively contribute towards the grade awarded for each student at the end of each reporting period.

<table>
<thead>
<tr>
<th>GRADE</th>
<th>GENERAL PERFORMANCE DESCRIPTORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Indicates excellent achievement in the course. The student has an extensive knowledge and understanding of the course content and can readily apply the knowledge. In addition, the student has achieved a high level of competence in the processes and skills of the course and can apply these skills to new situations</td>
</tr>
<tr>
<td>B</td>
<td>Indicates high level of achievement in the course. The student has thorough knowledge and understanding of the course content and competence in the processes and skills of the course. In addition, the student is able to apply the knowledge</td>
</tr>
<tr>
<td>C</td>
<td>Indicates substantial achievement in the course. The student has demonstrated attainment of the main knowledge and skills objectives of the subject and has achieved a sound level of competence in the processes and skills of the course.</td>
</tr>
<tr>
<td>D</td>
<td>Indicates satisfactory achievement in the course. The student has demonstrated an acceptable level of knowledge and understanding of the course content and has achieved a basic level of competence in the processes and skills of the course.</td>
</tr>
<tr>
<td>E</td>
<td>Indicates elementary achievement in the course. The student has an elementary knowledge and understanding of the course content and has achieved limited competence in some of the processes and skills of the course.</td>
</tr>
</tbody>
</table>

WELFARE REPORT

As the year winds down, I would like to thank everyone who has been involved in the many programs that have run throughout the year. Going that ‘extra mile’ to assist our students I know is greatly appreciated and this is what builds positive and harmonious relationships.

As of Week 2, we are again commencing another Rock and Water session over the course of 3 days, with Year 7, 8 and 9 students being involved. Once more, we are delighted to have the services of John Dangas from St.George Youth Services assisting along with Ms Cork and Mr Hadges. Another enjoyable and exciting 3 sessions await.

On Thursday the 25th October, Danny Van Dijkstra, our Year Advisor for the incoming Year 7 group of 2013, will along with myself welcome up to 10 students from Primary Schools within our area and provide for them an Orientation Day. This special occasion, will help these students familiarise themselves with our school environment and they will be involved in a number of lessons, ending with a bite to eat. Many thanks also to Neal Gardner for his efforts.

Before I leave at the end of Week 6 to take Long Service Leave, I will be attending a Police Youth Forum which will be held on Thursday 1st of November at Hurstville. This will be a great opportunity to liaise with the Police and gather strategies to assist those students who may feel disengagement from their schooling.

Steve Tsaridis
Head Teacher Welfare

HOMEWORK CENTRE

EVERY MONDAY AFTERNOON IN THE LIBRARY FROM 3.00PM TO 4.30PM
STUDENTS CAN ACCESS STAFF ASSISTANCE WITH ANY HOMEWORK OR ASSIGNMENTS THEY NEED HELP WITH
NO BOOKINGS REQUIRED
TAKE ADVANTAGE OF THIS EDUCATIONAL OPPORTUNITY WITH MS FAROS
**Helping kids manage anger**

*Kids need to learn that anger can be expressed in ways that are not hurtful to anyone including themselves.*

Managing anger is one of the biggest emotional issues that children face. Children who can learn to manage their anger have a head start on handling fears and other emotions.

Currently, our community is undecided about how to handle anger. In fact, anger is discouraged as we see no place for it in homes, schools or community. ‘Civilised people don’t get angry’ seems to be the accepted wisdom so we tend to encourage children to bottle up anger rather than let it out.

Anger needs to be managed, rather than simply avoided. Burying anger deep-down and it will go away is the attitude! This doesn’t work for many children as bottled up emotions don’t always dissipate. They simmer away, eventually spilling over into physical violence or hurtful verbal abuse, which so often backfires on the angry person.

Kids need to learn that anger can be expressed in ways that are not hurtful to anyone including themselves. Here are six steps that parents can use to help kids of all ages keep their emotions under check, and respond safely when emotions run high:

1. **Understand it:** Help kids understand the events and situations that trigger angry responses. These situations will vary, but may include, playing rough games, not getting their own way and being teased by others. Help kids to reflect on the events that trigger a ‘wobbly’, so they can take preventative measures. This type of self-knowledge is really helpful for older primary school children and teenagers.

2. **Name it:** Help them recognise the physical signs of anger, such as clenched fists and teeth, tension around their shoulders and heavy breathing. Then assist them to develop a vocabulary around anger. “Mad as a snake”, “about to lose it”, “throwing a tanty” are some possibilities. Children can probably generate more! Naming emotions promotes good emotional literacy in kids.

3. **Diffuse it:** You need some strategies to diffuse anger and bring down emotional levels in kids. Distraction and time out can be effective for toddlers with short fuses, and even shorter attention spans. For older children, parents should use diplomacy rather than discipline. You may need to give some kids some space on their own before attempting to talk. Listening to their story, validating their right to be mad and focusing on feelings are some ways to diffuse anger. Sometimes knowing that someone else knows how you feel is enough to make anger go away.

4. **Choose it:** Help children understand that they do have a choice about how they respond to their anger. They may feel like lashing out, but they don’t have to get physical or verbally aggressive when they get angry. Let kids know in clear terms that slamming doors, throwing things and refusing to cooperate are the wrong ways to display anger. Help them understand that while you are on their side, as they mature they need to choose socially acceptable ways of handling anger.

5. **Say it:** Encourage children to express how they feel verbally, rather than bottle things up or become aggressive. The use of I statements is one way of letting others know how they feel. ‘I feel really mad when you say nasty things to me. I really don’t like it!’ is one way of being heard and letting the anger out.

6. **Let it out safely:** Boys, in particular, need physical outlets for pent up anger. They may go for a run, belt a pillow or play a physical game to let their frustration out. Some kids may even pour their anger into a letter, some work on a productive activity. Help children find legitimate outlets for their anger.

Parents need to role model healthy anger management so children see firsthand how adults handle anger in mature ways. That means parents take time to listen to each other, talk things through and find healthy physical ways to let off steam when you feel yourself getting to boiling point. The maxim for families who want to learn to manage anger in healthy ways should be: “There is nothing so bad that we can’t talk about it.”

However there are behaviours that are not acceptable.”

*Published by Michael Grose Presentations. All rights reserved. For more ideas, support and advice for all your parenting challenges visit: www.parentingideash.com.au*

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**Upcoming Events**

**Monday 15th October—Higher School Certificate begins**

**MONDAY 5TH NOVEMBER—P & C MEETING—6.30pm in the Common Room**

**Monday 5th November to Friday 9th November—Years 7 to 8 Exam Period**

**Monday 12th November to Friday 16th November—Years 9 to 10 Exam Period**

**Monday 12th November—Year 12 Formal—Doltone House—Jones Bay Wharf**

**Monday 19th November to Friday 30th November—Year 10 Work Experience**

**Wednesday 5th December—Year 7 2013 Orientation Day**

**Monday 10th December—Year 10 Presentation Day—9am to 12pm**

**MONDAY 10TH DECEMBER—P & C MEETING—6.30pm in the Common Room**

**Tuesday 11th December—Presentation day for Years 7, 8, 9 and 11—in the Hall—9.30am to 12pm**

**Wednesday 19th December — LAST DAY OF TERM 4 FOR STUDENTS**

**Thursday 20th December and Friday 21st December—STAFF DEVELOPMENT DAYS**

We would like to wish everyone a safe and happy summer break.

**SCHOOL RESUMES ON WEDNESDAY 30TH JANUARY 2013 FOR YEARS 7, 11 AND 12 AND ON THURSDAY 31ST JANUARY 2013 FOR YEARS 8, 9 AND 10**